

**Mission Statement:**

Flathead Valley Community College promotes excellence in lifelong learning, focused on student success and community needs.

**Core Themes:**

Transfer Preparation, Workforce Preparation, Developmental Education, Community Education

**Transfer Preparation Core Theme**

<b>Transfer Preparation Core Theme, Objective 1: Students are offered relevant curriculum applicable to post-FVCC educational goals.</b>		
	<b>Indicator</b>	<b>Intended Outcome</b>
1	Length of time FVCC transfer students spend to complete their bachelor's degree	FVCC students compare favorably to native 4-year enrollments
2	Percent of FVCC transfer courses that are offered at MUS 4-year institutions	X% of FVCC transfer courses are equivalent to courses at MUS 4-year institutions
3	Percentage of FVCC transfer courses with CCN'd learning outcomes on file with OCHE	100% of transfer courses have learning outcomes accepted by the MUS CCN database

<b>Transfer Preparation Core Theme, Objective 2: Students receive high-quality instruction that prepares them for success at the baccalaureate level.</b>		
	<b>Indicator</b>	<b>Intended Outcome</b>
1	Student performance in first semester courses at Montana University System transfer institutions	85% A, B, or C grades in the first semester after transfer
2	Percent of students demonstrating adequate performance on General Education learning outcomes	80% or more of students assessed demonstrate adequate performance
3	Transfer students report being academically challenged	Average of all transfer student responses to Academic Challenge questions on the CCSSE survey indicate that they are challenged "quite a bit" to "very much"

<b>Transfer Preparation Core Theme, Objective 3: Students are provided the support necessary to maximize their educational time investment.</b>		
	<b>Indicator</b>	<b>Intended Outcome</b>
1	Percent of first-time, full-time degree seeking students who either transfer or complete their programs in 150% of the expected time-to-degree	Compare favorably to IPEDS peer group
2	Transfer students report that they are provided with the support they need to succeed at FVCC	Average of all transfer student responses to support questions on the CCSSE survey indicate that they are supported "somewhat" to "very"

<b>Transfer Preparation Core Theme, Objective 4: Students are provided opportunities that bridge educational institutions.</b>		
	<b>Indicator</b>	<b>Intended Outcome</b>
1	Capture rates of local high school graduates	Meet or exceed a capture rate of 15%
2	Percent of former FVCC Running Start students who enrolled in postsecondary institutions after high school	Meet or exceed the national college continuation rate
3	Percent of Associate of Arts and Associate of Science graduates who transfer to other institutions within a year of graduation	Meet or exceed a transfer rate of 66%
4	Percent of transfer students who successfully transfer without earning an AA or AS degree from FVCC	X% of transfer students who do not receive an FVCC transfer degree, but successfully enroll elsewhere within one year of leaving FVCC

**Workforce Preparation Core Theme**

<b>Workforce Preparation Core Theme, Objective 1: Students are offered specific career and technical pathways and programs aligned for timely completion.</b>		
	<b>Indicator</b>	<b>Intended Outcome</b>
1	Career and technical student course level success rate	80% or more A,B,C, or S grades
2	Student graduation rates at FVCC	Meet or exceed IPEDS peer group rate
3	Number of credits at graduation	120% or less of credits required for degree
4	Capture rates of local high school graduates	Meet or exceed a capture rate of 5% of recent local high school graduates

<b>Workforce Preparation Core Theme, Objective 2: Students are offered workforce training aligned with community needs.</b>		
	<b>Indicator</b>	<b>Intended Outcome</b>
1	Percent of graduates seeking jobs who obtain local jobs in their fields	X% or more graduates seeking local jobs will obtain them in their fields
2	Enrollments and cancellation rates for non-credit business workshops, computer classes, and customized training contracts	Enrollment trends increasing and cancellation rates are less than 25%

<b>Workforce Preparation Core Theme, Objective 3: Students have the skills necessary to be successful in their chosen occupations or careers.</b>		
	<b>Indicator</b>	<b>Intended Outcome</b>
1	Students learned job or work related skills as a result of their college experience	Meet or exceed baseline data established in the 2015 CCSSE data for questions #8a and #12  Assessment of student mastery of skills-based course learning outcomes
2	Percent of graduates seeking jobs who obtain jobs in their field	X% or more of job-seeking graduates will obtain jobs in their fields within the state
3	Students successfully complete an internship or clinical experience	Pass rate of students in internships and clinicals is 90% or higher

**Developmental Education Core Theme**

<b>Developmental Education Core Theme, Objective 1: Students progress in developmental courses and transition to higher-level education courses.</b>		
	<b>Indicator</b>	<b>Intended Outcome</b>
1	Percent of first-time degree or certificate-seeking students completing the developmental education course sequence	X% of students complete the developmental sequence within two years of initial enrollment
2	Students who complete the developmental education course sequence register for the appropriate college-level courses	X% of students register for the appropriate college-level courses

<b>Developmental Education Core Theme, Objective 2: Students receive high-quality instruction that prepares them for success at the college level.</b>		
	<b>Indicator</b>	<b>Intended outcome</b>
1	Developmental-level course grade outcomes	X% or more A,B,C, or S grades
2	Students are successful in 100-level courses after completing developmental coursework	Former developmental education students' success rate is equivalent to non-developmental students
3	Experience at FVCC contributes to students writing and math skills	Average of all developmental student responses to personal development questions on the CCSSE survey indicate that their FVCC experience contributed "quite a bit" to "very much" on Questions 12c-f

<b>Developmental Education Core Theme, Objective 3: Students are provided the support necessary to maximize their educational time investments.</b>		
	<b>Indicator</b>	<b>Intended outcome</b>
1	Course completion rates	X% or more A,B,C, or S grades
2	Student satisfaction with tutoring services and skills labs (Foundational Math Center, the Math & Science Tutoring Center, and the Writing Lab)	Average CCSSE responses of developmental students who indicate use of tutoring and/or skill labs indicate that they are “somewhat” to “very” satisfied (questions 13.2d & e)
3	Skills labs are utilized	Developmental student use of the Foundational Math Center, the Math & Science Tutoring Center, and the Writing Lab

### Community Education Core Theme

<b>Community Education Core Theme, Objective 1: Community education provides programs and events to meet the educational, personal enrichment, and cultural interests of the community.</b>		
	<b>Indicator</b>	<b>Intended Outcome</b>
1	Number of Continuing Education courses and community events offered	Number of Continuing Education courses and community events increases annually
2	Sustainability and growth of community programs	Longevity and growth of programs show high level of community interest (e.g. Kids College, Senior Institute)
3	Waitlists for Continuing Education courses	Number of waitlisted students shows high community interest

<b>Community Education Core Theme, Objective 2: Community education students receive high-quality instruction.</b>		
	<b>Indicator</b>	<b>Intended Outcome</b>
1	Instructors are prepared to deliver a quality classroom experience for students	100% of new instructors receive screening and orientation
2	Continuing education and non-degree seeking students return and take more classes	X% or more of Continuing Education and Non-Degree seeking students return and take more classes
3	Refund requests are rare	Less than 1% of Continuing Education enrollees request refunds