

Curriculum Committee
April 29, 2016
BH 140
MINUTES

Members in Attendance: Brad Eldredge, Brenda Hanson, Don Hicketier, Lowell Jaeger, Dawn Rauscher, Myrna Ridenour, Laura VanDeKop, Pete Wade

Members Not in Attendance: Kris Long, Marlyn James

Others Present: Heather Estrada, Nancy Hanchett, Jessica Hopkins, Ronnie Laudati, Sharon Nau, Amber Paulsen, Nicole Sanford

Action Items:

- **Approval of April 8, 2016 minutes, p. 1-5** **APPROVED**
Brad Eldredge moved to approve the minutes, which passed unanimously.
- **Program Review Summary: Support Professional AAS, p. 6** **APPROVED**
Jessica Hopkins explained the results of this Program Review. Pete Wade moved to approve the summary, which passed unanimously.
- **MUSI 194 Seminar Workshop: Vocal/Chorus, MUSI 194 Seminar Workshop: Orchestra (new) p. 7-13** **APPROVED**
Nicole Sanford explained the proposal to add these two courses to give students more performance opportunities. Lowell Jaeger moved to approve the proposal, which passed unanimously.
- **MUSI 108 Orchestra: FVCC (revision) p. 14-15** **APPROVED**
Nicole Sanford explained the proposal to add a lab fee to this course. Pete Wade moved to approve the proposal, which passed unanimously.
- **MUST 100 Introduction to Music and Technology, MUST 101 Music Technology and Mobile Devices (new), MUST 115 Introduction to Digital Music (deletion), p. 16-20** **APPROVED**
Nicole Sanford explained the proposal to add these two courses. Brenda mentioned that MUST 115 aligns with MSU's course so we should use that since it's already in the system. Nicole said the instructor wants to create the course based on community needs and the instructor is not qualified to teach transfer courses. Lowell Jaeger moved to approve the proposal, which passed unanimously.
- **BGEN 298 Internship, ACTG 298 Internship, ITS 298 Internship, AGSC 298 Internship: Campus Farm, AGSC 298 Internship: Agriculture Enterprise (revisions) p. 23-33** **APPROVED**
Dawn Rauscher explained the proposal to revise these internship courses to better serve student needs. Pete Wade mentioned that in the past he was told that internships had to be a 45 to 1 ratio. Sharon Nau is concerned about monitoring the proposed prerequisite. Prerequisite will be changed to add instructor's consent. Don Hicketier asked if this is setting an institutional precedent for internships, or if now internships can be whatever the instructor wants. Pete Wade would like the flexibility of tailoring internships as needed.

Jessica Hopkins expressed concern about opening up internships because of the potential for abuse. Discussion followed about whether the college needs to have an institutional policy regarding internship structure or if more flexible model could be feasible. Pete Wade moved to approve the proposal, which passed with one abstention.

- **M 065 Pre-Algebra, M 090 Introductory Algebra, M 094 Quantitative Reasoning, M 095 Intermediate Algebra (revisions) p. 34-43** **APPROVED**

Laura VanDeKop explained the proposal to revise these courses. Pete Wade moved to approve the proposal, which passed unanimously. Brenda Hanson would like to revisit the SA/SR grade option. It would be easier for Financial Aid if the grading option was “S” or “U.” Discussion followed regarding the most appropriate grading option for this course. Laura VanDeKop suggested seeing how the current grading option goes next year, then revisit the issue.

- **EDU 294 Teacher Camp Courses (new) p. 44-58** **APPROVED**

Reading Strategies: Authentic Phonics Instruction	Reading Strategies: Teaching Struggling Readers (4 – 8)
Hands-on Science	The Workshop Model
Supporting Students with Extreme Behaviors	Reading Strategies: Vocabulary Instruction that Sticks

Chris Clouse explained the proposal to add these courses for Teacher Camp. These courses are different from those offered last year, and were developed in conjunction with local districts. Pete Wade moved to approve the proposal, which passed unanimously.

- **BIOB 294 Seminar: Biotechnology Methods for Teachers (new) p. 59-62** **APPROVED**

Chris Clouse explained the proposal to add this course. Add “instructor’s consent” as a prerequisite. Brad Eldredge moved to approve the proposal, which passed unanimously.

- **ELCT Lab Fees (revisions) p. 63-73** **APPROVED**

ELCT 100 Introduction to Electricity	ELCT 204 Electrical Planning and Estimating
ELCT 2211 AC Measurements	ELCT 241 Electric Motor Controls
ELCT 250 Programmable Logic Controllers	

Pete Wade explained the proposal to revise the lab fees for these courses. Brenda Hanson moved to approve the proposal, which passed unanimously.

- **HEO 100 Commercial Truck Driver, HEO 103 Professional Truck Driver (revision) p. 74-78** **APPROVED**

Pete Wade explained the proposal to revise these courses to include enough driving hours for students to meet the requirements of major trucking company employers. Don Hickethier moved to approve the proposal, which passed unanimously.

Discussion Items:

- CCN syllabus requirement: Brad Eldredge explained that from now on, when new courses are presented for approval, a syllabus is required as part of the submission. Jessica will develop a modified syllabus template for that purpose which will be added to the existing list of required forms. Pete Wade moved to approve that new course proposals include an

abbreviated syllabus that will satisfy MUS CCN requirement, which passed unanimously.

APPROVED

- AA/AS Joint Degree: Brad Eldredge asked why students have to get extra credits for a joint degree. It is typical in higher education to have extra credits required for two degrees. Discussion followed regarding the value of students earning both degrees.
- AAS 64-credit requirement: Brad Eldredge explained that the MUS requirement for an AAS degree is 60 credits, four less than FVCC's requirement. Discussion followed regarding the benefits of changing FVCC's policy to 60 credits for an AAS.

FYI:

- EGEN 206 Introduction to Hydraulic and Pneumatic Systems, EGEN 207 Advanced Hydraulic and Pneumatic Systems, two new courses approved at the April 8, 2016 meeting pending rubric assignment, are moving forward under the PPT Process Plant Technology prefix.