

■ Strategic Planning Goals and Objectives ■



Goal 1: Increase Access to Education.

Objective 1a: Increase enrollment of non-traditional, first-generation, and Running Start students at FVCC.

Strategy 1a(i): Review the registration process for Running Start students to identify opportunities to make it more user friendly.

Indicator 1a(i): Fall-to-Fall enrollment of nontraditional students. Nontraditional is defined as ages 25 or older.

Indicator 1a(ii): Fall-to-Fall enrollment of first-generation students. First generation is defined as neither parent having obtained a college degree.

Indicator 1a(iii): Fall-to-Fall enrollment of Running Start students. A Running Start student is a student who is still enrolled in high school while taking a college course.

Objective 1b: Increase FVCC's capture rate of local high school students.

Strategy 1b(i): Prioritize building of a student center and activity facilities.

Strategy 1b(ii): Develop scholarships that incentivize recent local high school students to enroll in FVCC.

Strategy 1b(iii): Assess the need to create on-campus housing.

Indicator 1b: The percentage of graduates from high schools in Flathead or Lincoln counties who enroll at FVCC within one year of their high school graduation dates.

Objective 1c: Increase access to FVCC's educational programs using technology, alternative delivery methods, and alternative scheduling.

Strategy 1c(i): Expand block scheduling, weekend scheduling, and night scheduling of classes.

Strategy 1c(ii): Explore possible models to prepare students for college-level classes.

Strategy 1c(iii): Screen and support students for online success (e.g. student mentoring program, online supplemental instruction.)

Indicator 1c: Increase the number of online and alternative delivery courses and programs where need is indicated.

Objective 1d: Increase flexibility to allow students to shorten the length of time spent in developmental education.

Strategy 1d(i): Increase awareness of Alternative Learning Program and EdReady.

Strategy 1d(ii): Review Alternative Learning Program results and increase the number of sections offered, if needed.

Indicator 1d: Increased number of students enrolling in the Alternative Learning Program for Writing 101 and number of students using EdReady through the Math Lab.



Goal 2: Increase Student Academic Success.

Objective 2a: Increase the percentage of students who graduate, transfer, or obtain meaningful employment.

Strategy 2a(i): Evaluate learning outcomes assessment at the degree, program, and course levels. Use assessment results for continual improvement.

Strategy 2a(ii): Provide faculty and staff professional development opportunities targeted toward improving academic success.

Strategy 2a(iii): Ensure advising and counseling services follow best practices.

Strategy 2a(iv): Develop an articulation model that is uniformly implemented. Conduct a regular review to incorporate feedback and ensure programs have a clear articulation into four-year degree programs or meaningful employment.

Strategy 2a(v): Provide support-oriented learning opportunities (e.g. supplemental instruction, learning communities.)

Strategy 2a(vi): Increase collaboration with local schools to ensure potential students are making informed decisions to best utilize their time at FVCC.

Indicator 2a: The percentage of degree-seeking students who graduate, plus the percentage who transfer, plus the percentage who obtain meaningful employment, measured from a given Fall semester to the following Fall semester. The definition of meaningful employment will be determined by the Strategic Planning Council.



Goal 3: Provide Diverse Educational Opportunities.

Objective 3a: Increase multicultural opportunities.

Strategy 3a(i): Create a committee to plan multicultural opportunities for the academic year.

Strategy 3a(ii): Increase awareness of multicultural opportunities available for the college community.

Strategy 3a(iii): Establish support services for underrepresented minority students.

Indicator 3a: Increased number of multicultural opportunities.

Objective 3b: Increase student participation in study abroad programs.

Strategy 3b(i): Develop degree-relevant study abroad/away programs.

Strategy 3b(ii): Establish a timeline for early marketing of study abroad programs.

Strategy 3b(iii): Expand financial support for study abroad programs.

Indicator 3b: Enrollment of students in study abroad programs.

Objective 3c: Increase the number of international students enrolled at FVCC.

Strategy 3c(i): Develop an English as a Second Language program.

Strategy 3c(ii): Provide adequate housing opportunities for international students.

Strategy 3c(iii): Establish relationships with international colleges.

Indicator 3c: Fall-to-Fall enrollment of international students.